

Visual Literacy in the Common Core:

Good-bye trifold posters! Graphic literacy, synthesis, and creation for Educators

Littered on walls, websites, and in magazines, infographics serve as a compressed, yet visually appealing texts readers encounter. Infographics are more than pictures, numbers and appealing color. They are a medium for communicating in an age of immediate media and rich technology. Take student research to a new level!

Held at CESA #4

923 E. Garland Street, West Salem, WI

AUTISM & LEARNING

Autism is a neural development disorder that affects a "neuro-typical" individual that impacts everyone differently and to a varying degree, typically appears during the first three years of life.

1 OVERVIEW

Autism impacts the brain's ability to process information by changing how we receive, store, and recall information.

2 DIAGNOSIS & LEARNING

Children cannot outgrow autism, but studies show that it is possible with early diagnosis and intervention, learn a great deal for

EARLY SIGNS

- Lack of eye contact
- Lack of response to name
- Lack of eye contact
- Lack of interest in playing with toys
- Lack of eye contact
- Lack of eye contact

DEVELOPMENT ISSUES

When it comes to learning, children with autism have difficulties in the following areas:

- Communication: Includes understanding of nonverbal cues that, through the use of symbols, are used to convey meaning.
- Social interaction: May include challenging behaviors including refusing to share and becoming overwhelmed.
- Sensory processing: May include hypersensitivity to sounds, being touched and reacting with tantrums.
- Repetitive behavior: May feel the need to repeat the same behaviors or phrases again and again.
- Executive functioning: Experiences trouble in this area because of an imbalance in how the brain's systems are working.

STRATEGIES TO HELP

VISUAL AIDS

Students with autism learn and think visually. They can use what is going on around them to help them understand what is being said. They can use visual aids to help them understand what is being said.

STRUCTURE

Structure reduces stress, confusion, anxiety and behavior problems by making things predictable. It can be used to help students understand what is going on around them.

COMMUNICATION

By using alternative to a child's behavior, a teacher can see how they are feeling or what they are trying to say. There are other ways to be successful with students with autism.

3 KEY ELEMENTS TO A SUCCESSFUL EDUCATION

Successfully supporting a child with autism involves understanding the unique ways the characteristics are present in the child and how these characteristics impact on his/her life at school. Here are some ways to make education more successful:

- Individualized curriculum and learning activities
- Collaborative team approach and parent involvement
- Repetitive and modified learning environments
- Support and services for students and families
- Functional assessment
- Relevant curriculum of individual students
- Transition and social support to assist in a gradual return to the classroom
- Collaboration with home/schooling

4 ADDITIONAL RESOURCES

Helpful sites for both parents and educators

CDC

If you think your child has autism, visit <http://www.cdc.gov/Features/Characteristics/>

Autism Society

Autism resources and programs vary greatly by state. See what your state offers from <http://www.autism-society.org>

Autism.com

How to receive details on free resources, including an IEP. http://autism.about.com/od/characteristics/a/autism_101_101.asp

SOURCES: Autism Society | Autism Web | CDC | Partnership for Learning | Education First | Online College.org

Big Graphic Blueprint

THESE ARE THINGS

Cyan thing Magenta thing

IMPORTANT BIG WORDS.

RANDOM STATISTIC: 44 ANOTHER STATISTIC: 901

ONE MORE STATISTIC: 101 ONE MORE STATISTIC: 101

OBSCURE NUMBER OF GRAPHS

THIS IS ALSO IMPORTANT.

PERCENTAGES OF SOMETHING INTERESTING

10% 15% 28%

REALLY BIG SHOCKING NUMBER

1,121,455,492

Go big or go home.

Friday, Dec. 13, 2013
 8:30 Registration
 9:00-3:00 Workshop
 Audience: Curious PK-12 Educators

Goal 1: Examine visual literacy: reading, writing, and thinking evident in the CCSS-ELA

Goal 2: Create student and teacher criteria for creation and assessment

Goal 3: Create meaningful infographics for your school, your students, and goals

Goal 4: Learn to integrate your data, web-based tools, and Keynote to innovate

Arrive a rookie, walk away a pro with published, polished product!

Register at: MyQuickReg.com
 Cost: \$150 per person